

VANCE-PROVIDENCE ELEMENTARY

633 Camden Road
Vance, South Carolina 29163

GRADES K-5 Elementary School

ENROLLMENT 299 Students

PRINCIPAL James R. Myers 803-492-7766

SUPERINTENDENT Dr. David Longshore, Jr. 803-496-3288

BOARD CHAIR S. B. Marshall 803-496-3288

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	10	53	47	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Below Average	Yes

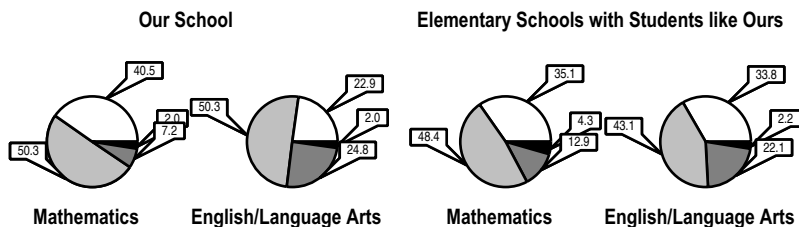
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	156	100.0	22.9	50.3	24.8	2.0	40.5	Yes	Yes
Gender									
Male	79	100.0	27.3	53.2	19.5	0.0	35.1		
Female	77	100.0	18.4	47.4	30.3	3.9	46.1		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	154	100.0	22.5	51.0	24.5	2.0	40.4	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	131	100.0	19.2	52.3	26.2	2.3	42.3		
Disabled	25	100.0	43.5	39.1	17.4	0.0	30.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	156	100.0	22.9	50.3	24.8	2.0	40.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	156	100.0	22.9	50.3	24.8	2.0	40.5		
Socio-Economic Status									
Subsidized meals	145	100.0	22.5	51.4	23.9	2.1	40.8	Yes	Yes
Full-pay meals	11	100.0	27.3	36.4	36.4	0.0	36.4		

Mathematics - State Performance Objective = 15.5%									
All Students	156	100.0	40.5	50.3	7.2	2.0	18.3	Yes	Yes
Gender									
Male	79	100.0	41.6	51.9	6.5	0.0	11.7		
Female	77	100.0	39.5	48.7	7.9	3.9	25.0		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	154	100.0	40.4	51.0	6.6	2.0	17.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	131	100.0	39.2	52.3	6.2	2.3	18.5		
Disabled	25	100.0	47.8	39.1	13.0	0.0	17.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	156	100.0	40.5	50.3	7.2	2.0	18.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	156	100.0	40.5	50.3	7.2	2.0	18.3		
Socio-Economic Status									
Subsidized meals	145	100.0	40.8	50.7	7.0	1.4	17.6	Yes	Yes
Full-pay meals	11	100.0	36.4	45.5	9.1	9.1	27.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	54	98.1	28.3	37.0	34.8	N/A	34.8
	Grade 4	72	94.4	31.1	44.3	24.6	N/A	24.6
	Grade 5	72	94.4	50.0	37.1	12.9	N/A	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	55	100.0	18.5	50.0	29.6	1.9	31.5
	Grade 4	47	100.0	25.5	38.3	31.9	4.3	36.2
	Grade 5	54	100.0	25.9	59.3	14.8	N/A	14.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	54	100.0	25.5	53.2	19.1	2.1	21.3
	Grade 4	72	100.0	48.4	45.2	6.5	N/A	6.5
	Grade 5	72	100.0	60.9	34.4	4.7	N/A	4.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	55	100.0	33.3	63.0	3.7	N/A	3.7
	Grade 4	47	100.0	40.4	38.3	14.9	6.4	21.3
	Grade 5	54	100.0	46.3	50.0	3.7	N/A	3.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 299)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	0.0%	N/A	3.6%	2.7%
Attendance rate	97.6%	Up from 93.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%		6.5%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		5.6%	3.5%
Eligible for gifted and talented	7.0%	Down from 9.9%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.5%	Down from 4.1%	8.0%	8.2%
Older than usual for grade	0.0%	N/A	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 23)				
Teachers with advanced degrees	69.6%	Up from 68.2%	48.0%	51.4%
Continuing contract teachers	69.6%	Down from 81.8%	79.5%	87.5%
Highly qualified teachers**	94.1%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	11.8%		3.6%	0.0%
Teachers returning from previous year	88.3%	Down from 91.7%	82.2%	86.7%
Teacher attendance rate	94.5%	Down from 96.6%	94.8%	94.9%
Average teacher salary	\$40,840	Up 1.2%	\$39,001	\$40,760
Prof. development days/teacher	17.8 days	Down from 21.5 days	13.4 days	12.4 days

School				
Principal's years at school	7.1	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 22.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	90.6%	Up from 88.5%	89.0%	90.0%
Dollars spent per pupil*	\$5,953	Up 7.7%	\$7,003	\$6,044
Percent of expenditures for teacher salaries*	59.1%	Down from 59.5%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Vance-Providence Elementary is located in a rural setting in Orangeburg County with 95 percent of the students on free or reduced-price lunch. At Vance-Providence Elementary, we have high expectations for success and set high standards. Our PACT scores showed improvement for students scoring below basic between the spring 2002 and the spring of 2003. Vance-Providence Elementary received a SC Reads grant that provided tutoring for students in grades CD through 3. In addition, Vance-Providence Elementary received a grant from the Orangeburg County Soil and Water conservation commission for a "fence garden."

We offered various programs to promote community involvement. Our lunch buddies program brought in community groups and agencies that provided support and guidance for our students. Our career day gave students the opportunity to observe and ask questions of representatives from various walks of life and to gain a perspective of the types of work they might wish to pursue.

At Vance-Providence Elementary, students were honored for their achievements. For the second consecutive year, a student from Vance-Providence Elementary School was recognized as the fifth grade Lt. Governor's Writing Awards winner for Orangeburg County Consolidated School District #3. Several students were recognized for reading achievement at the district's Accelerated Reader recognition program.

In order to meet the diverse needs of all their students, teachers work diligently to improve their professional skills. Several staff members are working on their master's degrees. Two teachers were selected as Curriculum and Instruction Facilitators (part-time) and one teacher was named as a Math Coach by the South Carolina Department of Education. To ensure the quality of the instructional program, teachers are monitored on a daily basis by the school administration and periodically by members of the District's Teacher Support Team.

Although Vance-Providence Elementary is located in a rural setting, we are blessed with a supportive business community, a committed clergy, and parents who stress the importance of a quality education program. As our motto states, "Vance-Providence Elementary strives for nothing less than our best, no excuses."

Sandra White, SIC Chairperson
James R. Myers, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	53	49
Percent satisfied with learning environment	92.3%	77.4%	83.0%
Percent satisfied with social and physical environment	92.3%	78.4%	85.1%
Percent satisfied with home-school relations	73.9%	84.0%	69.6%

*Only students at the highest elementary school grade level at this school and their parents were included.